

Geography 7-10 Curriculum Outcomes encompassed in a School Waste Audit

A **School Waste Audit** is the perfect activity for Geography 7-10 class. It aligns neatly with many outcomes in the NSW Geography 7-10 Syllabus (2024). Using the waste audit as a focus, teachers will integrate geographical concepts of Place, Space, Environment, Interconnection, Scale, Sustainability and Change. Undertaking a Waste Audit also integrates geographical enquiry skills including acquiring, processing and communicating geographical information. The use of geographical tools such as Maps, Fieldwork, data and graphs, and additional geographical representations is also easily integrated into this activity. Teachers are encouraged to use the ***Kimbriki Waste Audit Guide***, in conjunction with the ***School Waste Audit Whole Day Lesson Plan*** (which can be completed over a few lessons) to undertake a Waste Audit at the school.

The below table identifies the relevant outcomes that can be met through the undertaking of a School Waste Audit and supplementary activities.

Liveability of Places (S4)	GE4-DFC-01	Locates the diverse features and describes the characteristics of a range of places and environments. (School liveability, waste management on site, accessibility and location of waste bins, recycling services in place if any).
	GE4-PRI-01	Explains the processes and interaction that change people, places and environments. (Waste location, behaviour change, litter and pollution).
	GE4-PER-01	Examines and describes the perspectives of people and organisations on a range of geographical issues. (Waste reduction strategies, perspectives of different stakeholders within a school, opportunity to recycle/waste less, challenge of behaviour change etc.).
	GE4-MAN-01	Explains the management and protection of places and environments.
	GE4-TAP-01	Selects and uses geographical tools to acquire and process geographical information. (maps, fieldwork, data graphs, etc.) .
	GE4-COM-01	Uses concepts and terminology to communicate geographical information for a range of purposes, audiences and contexts. (Post-audit data presentation and reporting).
Biomes & Sustainable Agriculture (S5)	GE5-PRI-01	Analyses the processes and interactions that transform people places and environments.
	GE5-PER-01	Accounts for the perspectives of people and organisations on a range of geographical opportunities and challenges. (Waste reduction strategies, perspectives of different stakeholders within a school, opportunity to recycle/waste less, challenge of behaviour change etc.).
	GE5-MAN-01	Assesses different approaches to the management and protection of places and environments. (Waste reduction strategies, litter prevention strategies, correct recycling).
	GE5-TAP-01	Applies and evaluates a range of geographical tools to acquire and process geographical information. (Maps, fieldwork, data graphs, etc.).
	GE5-COM-01	Selects and applies concepts and terminology to communicate geographical information for a range of purposes, audiences and contexts. (Post-audit data presentation and reporting).